**State, ACT, and Common Core Standards Alignment**

Standards to Use for Common Benchmark Assessment Development

| **Standards to Use for Common Benchmark Assessment Development**  **September 27, 28 CBA 1#**  ***Tennessee Standards*** | **ACT Standards** | **Common Core Standards** | |
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| * + 1. Understand how industrial development affected the United States culture   6.2.1 Investigate how the modernization of agriculture and capitalist industrial development affected the economy of the United States.  6.3.2 Recognize the areas affected by westward expansion of the United States.  6.4.1 Understand the effects of the Civil War and Reconstruction on the United States politics.  6.5.1 Investigate the dynamics of the post-Reconstruction era and the people and events that influenced the country.  6.5.2 Identify the events and impact of the westward movement and the Indian Wars.  6.6.1 Appreciate the diversity of various cultures and their influences on the United States. | Reading   * Infer the main idea or purpose of straightforward paragraphs in uncomplicated literary narratives * Understand the overall approach taken by an author or narrator (e.g., point of view, kinds of evidence used) in uncomplicated passages * Locate important details in uncomplicated passages * Make simple inferences about how details are used in passages * Order simple sequences of events in uncomplicated literary narratives * Identify clear relationships between people, ideas, and so on in uncomplicated passages * Identify clear cause-effect relationships in uncomplicated passages * Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages * Draw generalizations and conclusions about people, ideas, and so on in uncomplicated passages * Draw simple generalizations and conclusions using details that support the main points of more challenging passages | Writing   * Determine an author’s point of view or purpose in a text in which the rhetoric is * particularly effective, analyzing how style and content contribute to the power, * Persuasiveness or beauty of the text. |
| **Standards to Use for Common Benchmark Assessment Development**  **November 3,4 CBA #2**  ***Tennessee Standards*** | **ACT Standards** | **Common Core Standards** |
| 6.1.1 Understand social tensions and their consequences after the turn of the century.  6.1.2 Understand how the influx of immigrants after 1880 affected United States’ culture.  6.2.1 Investigate how the modernization of agriculture and capitalist industrial development affected the economy of the United States.  6.2.2 Understand the economic disparity between farmers and wage earners as compared to industrial capitalists.  6.3.1 Recognize the geographic areas in which industrialism occurred.  6.4.1 Understand the effects of the Civil War and Reconstruction on the United States politics.  6.4.2 Understand the political issues and problems that affected the United States during the last half of the nineteenth century.  6.6.1 Appreciate the diversity of various cultures and their influences on the United States.  6.6.2 Investigate the effect of big business upon the lives of farmers and wage earners.  7.1.1 Understand social tensions and their consequences after the turn of the century.   * + 1. Understand the cultural changes in the early 20th century.   7.4.1 Understand the reforms and changes in American politics and government as a result of the Progressive Movement.  **7.1.1** Understand social tensions and their consequences after the turn of the century.  **7.1.2** Understand the cultural changes in the early 20th century.  **7.2.1** Recognize how industrialization of World War I changed the United States economy.  **7.3.1** Identify the countries involved in World War I.  **7.3.2** Understand the geographic scope of American imperialism.  **7.4.2** Understand the governmental policies that affected America and the world during the 1890s- 1930s.  **7.5.1** Understand the role of the United States in world affairs.  **7.5.2** Understand the causes for WWI and the reasons for America’s entry into the war.  **7.6.1** Understand the effect of World War I on the American people. | Reading   * Infer the main idea or purpose of straightforward paragraphs in uncomplicated literary narratives * Understand the overall approach taken by an author or narrator (e.g., point of view, kinds of evidence used) in uncomplicated passages * Locate important details in uncomplicated passages * Make simple inferences about how details are used in passages * Order simple sequences of events in uncomplicated literary narratives * Identify clear relationships between people, ideas, and so on in uncomplicated passages * Identify clear cause-effect relationships in uncomplicated passages * Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages * Draw generalizations and conclusions about people, ideas, and so on in uncomplicated passages   Draw simple generalizations and conclusions using details that support the main points of more challenging passages | Writing   * Determine an author’s point of view or purpose in a text in which the rhetoric is * particularly effective, analyzing how style and content contribute to the power,   Persuasiveness or beauty of the text. |
| **Standards to Use for Common Benchmark Assessment Development**  **February 7,8 CBA #3**  ***Tennessee Standards*** | **ACT Standards** | **Common Core Standards** |
| **7.2.2** Understand the economy of the United States in the 1920s.  **7.4.2** Understand the governmental policies that affected America and the world during the 1890s- 1930s.  **7.6.2** Understand the moral, social, and cultural changes that occurred in the 1920s.  **8.1.1** Understand the effect of the Great Depression upon American society.  **8.2.1** Understand the economic climate in the United States during the Depression Era.  **8.4.1** Recognize the effects of the Great Depression on the United States political and judicial system.  **8.5.1** Investigate the causes, effects and attempts to deal with the Great Depression.  **8.6.1** Understand the changes in American life as a result of the Great Depression.  **8.1.2** Understand the effects of World War II upon American society.  **8.2.2** Understand how World War II affected the American economy.  **8.3.1** Identify the countries affected by the totalitarian states and their acts of aggression and expansion considering geographic location.  **8.3.2** Identify the various theaters of war during World War II.  **8.4.2** Recognize the effects of political policies on civil liberties during World War II.  **8.5.2** Understand the changing dynamics of American life during World War II.  **8.6.2** Understand the changing dynamics of American life during World War II. | Reading   * Infer the main idea or purpose of straightforward paragraphs in uncomplicated literary narratives * Understand the overall approach taken by an author or narrator (e.g., point of view, kinds of evidence used) in uncomplicated passages * Locate important details in uncomplicated passages * Make simple inferences about how details are used in passages * Order simple sequences of events in uncomplicated literary narratives * Identify clear relationships between people, ideas, and so on in uncomplicated passages * Identify clear cause-effect relationships in uncomplicated passages * Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages * Draw generalizations and conclusions about people, ideas, and so on in uncomplicated passages   Draw simple generalizations and conclusions using details that support the main points of more challenging passages | Writing   * Determine an author’s point of view or purpose in a text in which the rhetoric is * particularly effective, analyzing how style and content contribute to the power,   Persuasiveness or beauty of the text. |
| **Standards to Use for Common Benchmark Assessment Development**  **March 14,15 CBA #4**  ***Tennessee Standards*** | **ACT Standards** | **Common Core Standards** |
| **9.1.1** Investigate the impact of the GI Bill of Rights on American society.  **9.2.1** Understand how demobilization and conversion to a peacetime economy affected the United States.  **9.2.2** Understand how sustained growth led to an affluent society.  **9.3.1** Identify countries dominated and threatened by communism after World War II.  **9.3.2** Identify the major areas of the world in which the United States was involved after 1945.  **9.5.1** Understand the causes, course, and effects of the Cold War.  **9.5.2** Investigate and understand the active theaters of conflict during the Cold War  **9.6.1** Understand how the "baby boom," suburbanization, desegregation, and other social movements affected American society.  **9.6.2** Understand how Cold War conformity conflicted with individual rights and self-expression.  **9.6.3** Investigate how technological change transformed American society and created popular culture.  **9.1.2 -** Investigate the effects of desegregation, the Civil Rights Movement, and the turbulent 1960s upon American society.  **9.4.1 -** Understand the causes, course, and impact of the Civil Rights Movement.  **9.4.2 -** Investigate Supreme Court decisions that affected the United States from 1945 to the early 1970s.  **9.6.3 -** Investigate how technological change transformed American society and created popular culture.  **10.1.2 -** Recognize how the scientific and technological advances of the computer age influenced American culture.  **10.4.1 -** Investigate the impact of political turmoil on American attitudes toward governance since 1968.  **10.4.2 -** Identify the impact of constitutional change, various civil rights movements, feminism, and the Reagan Revolution.  **10.5.1 -** Understand the causes, the course, and the effects of the Vietnam War at home and abroad.  **10.5.2 -** Investigate domestic and foreign policy trends since 1968. | Reading   * Infer the main idea or purpose of straightforward paragraphs in uncomplicated literary narratives * Understand the overall approach taken by an author or narrator (e.g., point of view, kinds of evidence used) in uncomplicated passages * Locate important details in uncomplicated passages * Make simple inferences about how details are used in passages * Order simple sequences of events in uncomplicated literary narratives * Identify clear relationships between people, ideas, and so on in uncomplicated passages * Identify clear cause-effect relationships in uncomplicated passages * Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages * Draw generalizations and conclusions about people, ideas, and so on in uncomplicated passages   Draw simple generalizations and conclusions using details that support the main points of more challenging passages | Writing   * Determine an author’s point of view or purpose in a text in which the rhetoric is * particularly effective, analyzing how style and content contribute to the power,   Persuasiveness or beauty of the text. |
| **Standards to Use for Common Benchmark Assessment Development**  **April 25 CBA #5**  ***Tennessee Standards*** | **ACT Standards** | **Common Core Standards** |
| **9.6.3 -** Investigate how technological change transformed American society and created popular culture.  **10.1.1 -** Recognize how the scientific and technological advances of the computer age influenced American culture.  **10.1.2 -** Recognize the transition of minorities, women, and culture groups through history.  **10.2.1 -** Investigate trends in the overall economic cycle since the 1970s.  **10.2.2 -** Assess the impact of trade and overseas competition on the economy.  **10.3.1 -** Investigate the ongoing population shifts from urban to suburban and the migration from the Rust Belt to the Sun Belt.  **10.3.2 -** Identify areas of the world in which commercial and security interests involved the United States from 1968 to the present.  **10.4.1 -** Investigate the impact of political turmoil on American attitudes toward governance since 1968.  **10.4.2 -** Identify the impact of constitutional change, various civil rights movements, feminism, and the Reagan Revolution.  **10.5.1 -** Understand the causes, the course, and the effects of the Vietnam War at home and abroad.  **10.5.2 -** Investigate domestic and foreign policy trends since 1968.  **10.6.1 -** Understand the dynamics of the modern American family.  **10.6.2 -** Understand the implications of the changing American society. | Reading   * Infer the main idea or purpose of straightforward paragraphs in uncomplicated literary narratives * Understand the overall approach taken by an author or narrator (e.g., point of view, kinds of evidence used) in uncomplicated passages * Locate important details in uncomplicated passages * Make simple inferences about how details are used in passages * Order simple sequences of events in uncomplicated literary narratives * Identify clear relationships between people, ideas, and so on in uncomplicated passages * Identify clear cause-effect relationships in uncomplicated passages * Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages * Draw generalizations and conclusions about people, ideas, and so on in uncomplicated passages   Draw simple generalizations and conclusions using details that support the main points of more challenging passages | Writing   * Determine an author’s point of view or purpose in a text in which the rhetoric is * particularly effective, analyzing how style and content contribute to the power,   Persuasiveness or beauty of the text. |
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